



Iowa Department of Education

Special Education Team

The Special Education Team works to ensure a continuum of high quality services birth to age 21 to accomplish our shared desired results:

- All families support their children to develop and learn;
- All learners are educated in safe, healthy and caring environments;
- All learners are proficient readers by the end of third grade;
- All learners progress at a rate which ensures success;
- All learners graduate as college and/or career ready

We will do this by:

Building and sustaining collaborative partnerships,
in order to

Positively influence system structures and processes,
which will result in

Building capacity of service providers, educators, and families to ensure positive outcomes for infants, toddlers and learners with disabilities.

State Performance Plan (SPP)

- Set of indicators established by the Office of Special Education Programs (OSEP) that all states must address
- States set targets for 16 indicators every six years
 - Five compliance indicators – targets are 0% or 100%
 - Eleven results indicators – targets set by state with **stakeholder input**
 - Includes improvement strategies based on **stakeholder input**

Annual Performance Report (APR)

- The state's annual report to OSEP on progress achieving target outcomes

Current SPP- Re-emphasize the “I”

2 Priorities:

1. Replenish Instruction
 - Intensification
 - i. Multi-Tiered Systems of Support (MTSS)
 - Individualization
 - i. Specially Designed Instruction (SDI)
2. Simplify Systems
 - Individual Education Plans (IEP)
 - Results Based Accountability

Results:

- Collaboration with General Education MTSS work
- SDI Framework
- SDI Early Literacy
- i3 (iowaideainformation.org)
- ACHIEVE
- Strengthening infrastructure supports

Specially Designed Instruction Framework (SDI Framework)

The SDI Framework is intended to engage educators and families in diagnosing, designing and delivering special education services to best meet the needs of learners 3-21 with disabilities and a range of educational needs.

- Guide decision-making to support learners with disabilities
- Self-assess their own skills in providing SDI
- Guide coaching conversations around critical features of SDI
- Inform ongoing professional learning focused on SDI.

ACHIEVE SYSTEM

(currently: webIFSP and webIEP)

ACHIEVE was designed with intent to:

- Assist IEP teams in **designing** services and supports for the INDIVIDUAL.
- Maximize system functions to support practices (and minimize time on paperwork).
- Increase opportunities for team collaboration and communication.
- Increase use of the system to collect procedural compliance through system functionality and less need for people to worry about documentation.
- Have one system birth to 21.